

HOMEWORK

Board recognizes that education research has shown a positive correlation between meaningful and purposeful homework and student achievement. Homework offers an opportunity to practice skills and apply knowledge and promotes critical thinking and creativity.

The Board believes that teachers will assign homework, in accordance with the following principles:

- A. Homework extends learning opportunities beyond the school day
- B. Purposeful, relevant homework, when completed, produces the strongest achievement gains.
- C. Meaningful homework helps students develop goal setting, self-discipline, time management and organizational skills.
- D. Immediate, specific feedback should be given in order for homework to be effective.
- E. Homework must be realistic in length and difficulty given the students' abilities to work independently.
- F. The amount of homework assigned should be gradually increased from grade to grade. As a child advances through school, it is reasonable to expect the amount of homework will be increased.

Adopted: September 8, 1986

Revised: February 10, 2016