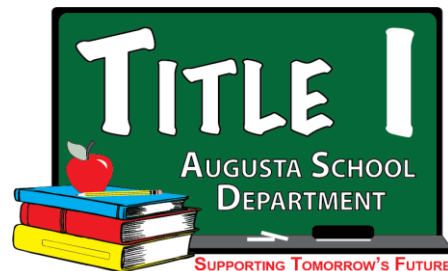


Welcome to Farrington Elementary School

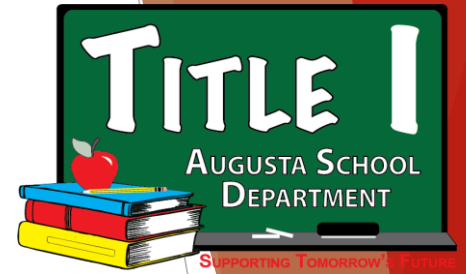
Annual Title I Meeting
November 19, 2020



Goals of this presentation:

*Provide parents/guardians with information about Title I Programs.

*Provide parents/guardians with an opportunity to give input and/or ask questions.



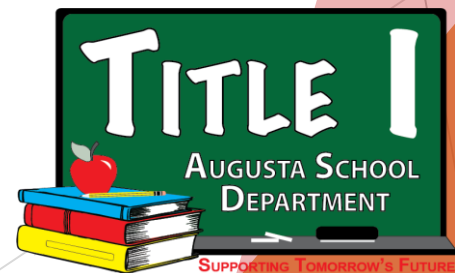
Goals of Title I



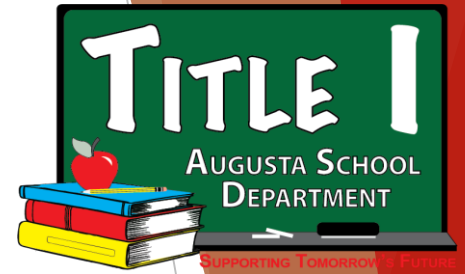
- Increase academic achievement
- Provide direct instructional support to students
- Promote parent education and involvement
- Support student needs (academic and social/emotional)

Information about Title I

- ❖ Schools who qualify receive federal funding (Title I money) to supplement the school's existing programs. At Farrington these dollars are used for...
 - Literacy and math intervention
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parental Involvement meetings/trainings/activities



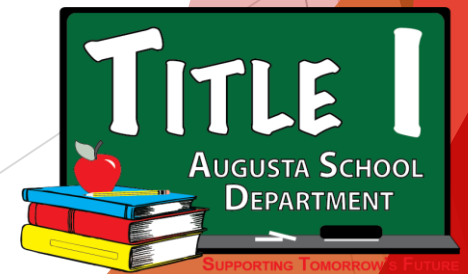
Examples of budget items we use Federal funds for at Farrington...



- ❖ Literacy specialists and educational technicians to support student literacy
- ❖ Supplemental materials in reading and math
- ❖ Conferences/trainings for teachers
- ❖ Supplies for parent engagement events such as literacy and math nights, informational sessions, etc.

Goals for Farrington for 2020-2021...

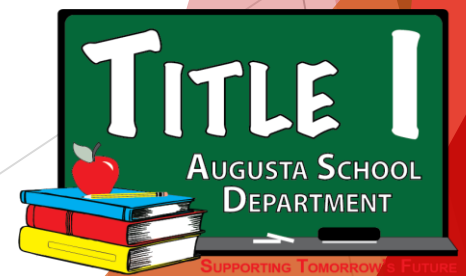
- ❖ Increase student achievement in the area of literacy and math through academic supports for students while virtual and brick and mortar.
- ❖ Expand staff, family and student understanding of social emotional needs and developmentally appropriate school expectations.



SUPPORTING TOMORROW'S LEADERS

Literacy Intervention

- ▶ In Title I, we will be using leveled texts to work on gaining confidence and independence in solving unknown words and making sense of what they're reading.
 - ▶ Small group instruction targeted to student's individual needs.
 - ▶ Supports Farrington's literacy curriculum
 - ▶ Guided Reading approach focusing on reading strategies and phonics skills

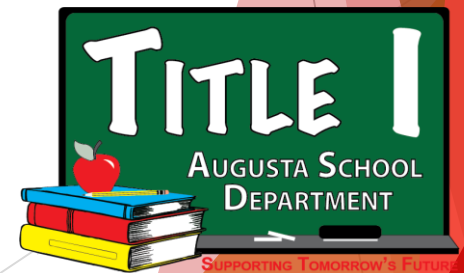


Reading at Home

- ▶ At home, reading with your child should be an enjoyable and stress free experience.
 - ▶ Don't focus on their mistakes...celebrate their successes 😊
 - ▶ Keep reading aloud to them even though they may now be reading on their own. **READING ALOUD IS THE MOST BENEFICIAL THING YOU CAN DO TO SUPPORT THEIR READING DEVELOPMENT.**
 - ▶ At home reading/math materials available

Math Intervention

- ▶ Small group instruction targeted to student's individual needs.
- ▶ Supports Farrington's math curriculum
- ▶ Multiple assessment data points
- ▶ Math approach focusing on math concepts and applications
- ▶ Use the Bridges Math program
- ▶ Manipulatives
- ▶ Build fact fluency

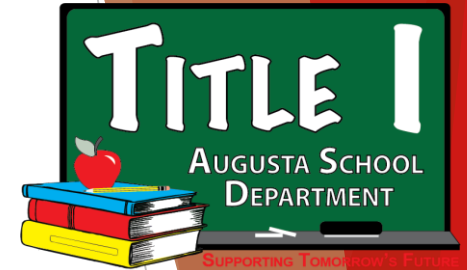


STUDENT/PARENT EXPECTATIONS FOR REMOTE SESSIONS

- ▶ Students are expected to **follow scheduled times and stay logged into sessions** until the session is done and/or the teacher gives permission for the students to leave the session.
- ▶ Students are encouraged to **find a quiet, plain background to participate in online sessions**. Students are expected to have their camera on so that teachers can see student cues and support student understanding.
- ▶ Students will be engaged and **ready to participate** in discussions and/or answer questions.
- ▶ The rules for the dress code are in effect for virtual/remote learning as they are for in-person learning.
- ▶ Students should not be eating, listening to music, watching tv, etc. The **virtual/remote classes will follow the same expectations as an in-person class**.
- ▶ To prevent classroom disruptions it is important to **arrive at class sessions on time** or even a few minutes early. Students should do their best to attend scheduled sessions to ensure they are taking full advantage of the support provided.
- ▶ **Attendance will be taken**

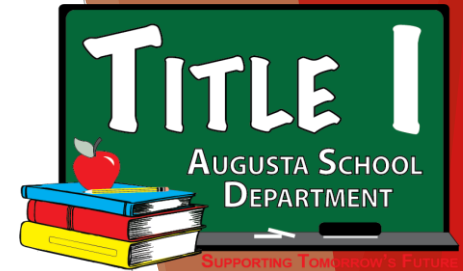
Parents, We NEED YOU!

- ❖ Decades of research show that when parents are involved students have:
 - Higher grades, test scores, and graduation rates
 - Better school attendance
 - Increased motivation, better self-esteem
 - Lower rates of suspension
 - Decreased use of drugs and alcohol
 - Fewer instances of negative behavior



How can you get involved?

- ❖ Attend Parent-teacher conferences
- ❖ Attend informational sessions such as virtual information nights
- ❖ Join our PTC contact person: Rebecca Severy:
Rebecca.severy@augustaschools.org
- ❖ Stay connected with your child's teacher through their Seesaw or Google Classroom
- ❖ Follow us on social media
 - ❖ Facebook: Farrington Elementary



Rights of Parents to be Involved

- ❖ Ask for meetings and trainings.
- ❖ Complete the *fall parent survey*.
- ❖ Make suggestions for use of Title I funding.
- ❖ Review the school's achievement data.
- ❖ Review teacher qualifications



Contact Information

Teresa Beaudoin, Principal
tbeaudoin@augustaschools.org
626-2480

Theresa Violette, Title I
Director
theresa.violette@augustaschools.org
626-2468 x3209

Literacy Specialists

Micheal Parker
mparker@augustaschools.org

Jennifer Veilleux,
Jveilleux1@augustaschools.org

Literacy Educational Technicians

Debra Harrington

Tiffany Merrill

Math Educational Technician

Kaylee Pomelow

Questions?

